

Spending Plan review for 2016-17

Activity/Resource	Intended Impact	Evidence	Impact Review
Accelerated Reader - to promote reading & develop students' reading ages.	<p>Clear tracking of students' reading ages 3 times during the year.</p> <p>Reading ages are shared with all staff, to ensure reading material is appropriate across the curriculum</p> <p>Opportunity for timely reading intervention is provided, monitored and evaluated by the school librarian</p>	<p>Tracking through AR STAR testing</p> <p>KS3 reading assessments in English.</p>	<p>End of year data capture; 29/53 on target or better = 55% 49/53 close to target or better = 92%</p> <p>This reflects progress against a target which would represent better than expected progress from their starting point.</p>
Paired reading: Year 10 support Year 7 in tutor time	Year 7 students have regular reading experience and gain confidence to talk about what they have read.	Student voice	<p>Paired reading scheme successful for both Year 7 and Year 10 students. Student voice and librarian review reflect increase in confidence and improved comprehension skills for attending Year 7 students.</p> <p>24/30 (80%) attending students improved reading ages by June 2017</p>
In class support for numeracy catch-up students	Students strategically placed in Maths sets and seating plans reflect focus on support	Learning walks Work sampling	<p>End of year data capture; 19/37 on target or better = 51% 33/37 close to target or better = 89%</p> <p>This reflects progress against a target which would represent better than expected progress from their starting point.</p>

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