

Parental Involvement

Definition: This refers to the actions parents take to support their child's education, such as attending school events, volunteering, or helping with homework.

Focus: Primarily on external actions and activities.

Example: A parent volunteering at a school fundraiser or helping their child with a science project.

Parental Engagement

Definition: This involves a deeper level of connection and commitment to a child's education. It includes active participation in decision-making processes and a shared responsibility for the child's learning.

Focus: On internal beliefs, attitudes, and behaviors that support a child's learning.

Example: A parent attending a school board meeting to discuss curriculum changes or having regular conversations with their child about their schoolwork.

In conclusion, both parental involvement and engagement are crucial for a child's success. However, parental engagement offers a more comprehensive and impactful approach to supporting a child's education.



WORKINGTON
ACADEMY

WA Rewards Club



Why do we reward?

To manage / correct behaviour within the classroom / area.

Celebrate Learning,
Achievement and Progress

To promote school values and
expected behaviours.

To reinforce expected behaviour.

Promote independence

To manage behaviour within the classroom.

To raise aspirations

To build relationships

Rewarding and Reinforcing All Aspects of Positive Behaviours

AIM – To improve student engagement and to build resilience, independence, character and a positive school culture through rewarding and reinforcing desired learning behaviours.

- Attendance
- Behaviour for learning
- Wider school contribution
- Character Qualities and Values
- Achievement beyond the classroom

Student Culture

The aim:

The most important factor in the success of young people is their own hard work. In our schools, children will work extremely hard, not just in lessons but in their own time, in order to achieve outstanding results. Their behaviour will be consistently exemplary and their attendance will be excellent.

Everyone has a part to play in making students **think harder** as well as work **longer, harder** and more **effectively**.

Communication and Celebration

We must make the initiative visible and appealing to all.

- Class Rewards Points displayed on Power Bi for staff to show and discuss with students. **Rewards – ‘Student Rewards Scores Secondary’.**
- Points show on Edulink for students and **parents/carers.**
- **Parents/carers** now receive email updates when their child receives Best in Class, HT Award, Star of the Week and whe they complete a full standards card.
- Weekly email/Powerpoint on rewards cumulative total and ranking (which club they are in).
- All Year Groups share significant totals in Tutor Time / Assembly weekly, (Top 10, Form Group of the week etc), along with build-up to celebration events / Wheel of Wonder / Auction.
- Displayed on TV Screens around school.
- Social Media Celebration.

Consistency is Key

- **3 x rewards points per lesson**, (this may be more depending on your subject / activities and for home-learning).
- Award and Announce one '**Best in Class**' Reward Point routinely at the end of every lesson.
- Have a **dialogue with students in your classes about rewards points** and let them know if / when you intend to issue one to them and encourage students to check these on Edulink
- Award students who attend extra-curricular clubs.
- Use **Rewards Points Dialogue** to boost **Attendance**, promote **positive learning behaviour** & to encourage **wider contribution** across the academy.

A Whole School and Team Approach is needed

How Points Will Be Awarded

SIMS / EDULINK DROP DOWN FROM REGISTER



Class Rewards	Multiplier
Best In Class	5
Homework	2
Wider Study	2
Class contribution	2
Classwork	2
Effort	2
Respect	2
Responsibility	2
Resilience	2

SIMS / EDULINK – ACHIEVEMENT TAB - COMMENT NEEDED



Outstanding Achievements	Multiplier
Headteacher award	20
Star of the half-term	15
Star of the week	10
Wider school contribution	5

EDULINK CLUBS REGISTER

Extra-Curricular	Multiplier
Extra-Curricular Attendance	2

AUTOMATIC (DATA TEAM)

Attendance	Multiplier
100% Attendance – Full Week	5
Friday Attendance Bonus	2

Positive Behaviour	Multiplier
No Consequences – Full Week	5
Angel Bonus	2

**WILL FEATURE ON SIMS/
EDULINK DROP DOWN WHEN
LAUNCHED**

Other	Multiplier
Bonus Point (Focus)	5
Themed Rewards	2

Please continue with other Reward / Praise Methods

Positive Call / Text	Praise Postcards
Star of the Week/ Term Nomination	Headteacher Award Nomination
Stickers	Social Media Shout Out
Star of the Week/ Term Nomination	Headteacher Award Nomination

Workington Academy Positive Student Culture



What we want to achieve;

- High Attendance
- Positive Behaviour for learning
- Engagement in Wider school contribution
- Development of positive character qualities and values
- A want to achieve beyond the classroom

How we will achieve it;

- **A Whole School and Team Approach**
- **Parental/carers engagement**
- **Positive and Regular Communication**
- **Communication**
- **Consistency**
- **Regular Dialogue – classrooms, corridors, assemblies, Tutor Time**



Short, Medium and Long Term Strategy

Building Resilience Through Reinforcement

Short Term Reinforcement – Weekly Points Breakdowns delivered to all students and parents via Edulink.

Weekly Awards – Stars of the Week, Headteachers Awards, Attendance Heroes, Top Rewards Points Scorer.

Medium Term Reinforcement – 75%, 50%, 25%, 1% Club (**Bronze, Silver, Gold, Platinum**) Awards – at the end of each half-term.

Golden Tickets and **Wheel of Wonder Prize Spin** - last Friday of every of every Half Term – **Individual Student and Form Group prizes**.

Range of Prizes on offer, as requested by Student Council.

Long Term Reinforcement – Aim to be in the **‘Elite 1% Club’** – at the end of the school year – significant privilege / trip / event.

Rewards Auctions

Termly rewards cards



WORKINGTON
ACADEMY



Owen Ackerley

Year 11

Week 5

	Count	Score
Rewards		
Class Contribution	1	1
Class work	3	3
Effort	4	4
Respect	2	2
Responsibility	1	1
Resilience	1	1
Themed Award	0	0
Homework	3	9
Wider Study	1	3
Best in class	2	10
Personal Achievement	0	0
Wider School Contribution	0	0
Star of the week	0	0
Star of the half term	0	0
Headteacher Award	1	20
Rewards Sub Total		54
Attendance		
Full Week Attendance	5	10
Friday Bonus	5	10
Streak Bonus	25	25
97%+ Bonus	1	10
Attendance Sub Total		44
Good Behaviour		
No Consequence weeks	5	5
Angel Bonus	1	20
Good Behaviour Sub Total		25
Extra-Curricular Engagement		
Extra-Curricular Attendance	2	2
Extra-Curricular Sub Total		2
GRAND TOTAL		125

	Count	Score
Rewards		
Class Contribution	1	1
Class work	3	3
Effort	4	4
Respect	2	2
Responsibility	1	1
Resilience	1	1
Themed Award	0	0
Homework	3	9
Wider Study	1	3
Best in class	2	10
Personal Achievement	0	0
Wider School Contribution	0	0
Star of the week	0	0
Star of the half term	0	0
Headteacher Award	1	20
Rewards Sub Total		54

Attendance		
Full Week Attendance	5	10
Friday Bonus	5	10
Streak Bonus	25	25
97%+ Bonus	1	10
Attendance Sub Total		44

Good Behaviour		
No Consequence weeks	5	5
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Extra-Curricular Engagement		
Extra-Curricular Attendance	2	2
Extra-Curricular Sub Total		2

bria
Trust

Standard Cards

 WA STANDARDS CARD	
NAME	
FORM GROUP	
TUTOR SIGNATURE	

Incorrect shoes					
Incorrect trousers					
No tie					
No blazer/coat inside					
Jewellery					
Unnatural nails					
False eyelashes					
No school bag					
Lacking equipment					
Chewing Gum					
Poor corridor behaviour					
Late to Lesson					

★★★★★ POSITIVE STANDARD CARD ★★★★★		
RESPECT	RESPONSIBILITY	RESILIENCE
1.1 Good manners	2.1 Read at home (parent signature)	3.1 Seek help & accept support
1.2 Respecting the environment	2.2 'Thinking harder'	3.2 Have courage, encourage others
1.3 Display NIOS mantra	2.3 Reading in class	3.3 Learn from mistakes

Date	Standard Achieved (eg 2.2)	Teacher Signature

Hand your completed card to your Tutor in exchange for 8 reward points and a Freddo

Standard Cards – Students Version

Why introduce standard cards?

- To reward the vast majority of students who have high standards.
- We want students to 'Be the best you can be'.
- We want students to display Respect, Responsibility and Resilience.

How do the standard cards work?

- Students must have it with them at all times.
- When students display a positive behaviour a member of staff will sign it for you (Full card = 8 rewards points and a prize). An email will now be sent to parents/carers when a student completes a positive standards card.
- If students fail to meet our standards thier tutor will sign your card and a message will be sent home to your parents/carers (e.g You will receive a message every time you are late to a lesson/tutor time) and you will be placed in the social time red card room for 20 minutes each time you fail to meet the required standard).

Future meetings

Spring Term

- Curriculum

Summer Term

- Literacy