



WA Parental Working Party



Agenda

- What is the working party?
- Current national picture
- Parental survey (Our School context)
- Next steps in supporting the negatives
- Homework and study support

What is and isn't the working party?

- What I want to achieve from this group
 - Open two-way communication
 - You to be the voice of the parents
 - Improve school/parent relationship
 - Ultimately give our students better life chances
- What the group isn't
 - A forum to discuss individual cases/incidents
 - A place of negativity

What we are up against

1

Cost of living
and parents in
poverty



One in three parents
admit struggling with
their finances

10% of parents have
taken a loan to pay for
school costs this year –

33% for parents of a
child with SEND.

£2k

Of school costs every
year for households
that have less than
£20k income.



of parents are particularly
concerned about the cost
of school trips

More than 1 in 5
parents go into debt every
month.

2 in 5 have less
than £500 in the bank for
a rainy day.

$\frac{1}{4}$

Say they are worried
about falling behind on
their rent or mortgage

3.7m

Parents are struggling
to pay their bills

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What we are up against

2

Mental
health and
wellbeing

More than **2m**
parents have poor mental
health, with **22%** of
parents saying they are
unhappy most of the
time.

23%

of parents of a child with
SEND regularly rely on a
food bank

1/3

Parents have asked
their child's school to
assess for special
needs.

1/6

Parents say their own
mental and physical
health is a barrier to
doing family activities



of parents say their child
has experienced a mental
health challenge this year.

1/8

Parents say they fear
for their child is unsafe
in school.

62%

of parents feel they are
not valued for their role in
society in their role as a
parent.

Parentkind



What we are up against

3

The pressure
on parents'
time

1/3

parents have enough time
to exercise as much as
they would like to

55%

of working mothers have
reduced their time at
work to spend more time
with their children

38%

Parents say their child
is missing family time
as a result of their time
spent on devices.



Less than a third of
parents have time for
hobbies or leisure
time.

33%

Of parents have enough
time to socialise with
friends as much as they
would like to.

45%

of parents do not get clear
information on how to
support learning at home

On a typical weekday

1.5m

Children spend more time
on phones and screens
than they do at school.

Parentkind



What we are up against



The social contract is broken

Schools are facing more extreme parent challenges than ever with abuse, lawsuits, weaponised social media and protest campaigning.



Evidenced impact of parent participation

Research has been explicit in the difference parent participation can make to education outcomes, attendance and wellbeing for all involved.

As a charity – we stay neutral and independent with parents or schools as our focus is the educational outcomes of the children stuck in between.



What we are up against

The broken social contract impact on schools

82%

of school leaders
have been abused
by parents in the
last year.

68%

of school leaders
have experienced
threatening
behaviour.

1/10

of school leaders
have been physically
assaulted.

1/2

of teachers are
considering leaving
due to stress and
conflict.

1/5

of school leaders
have banned a
parent from school
grounds.

34%

of school leaders say
parent abuse is
becoming 'endemic'.

nikind



What we are up against



WORKINGTON
ACADEMY

25%

increase in formal
parent complaints
year on year, now
15k annually.

16%

of formal complaints
had any action and
just 1% led to an
inspection.

52%

of parents have no
faith schools will
take action on their
feedback

1/2

of parents believe
they have no say in
their child's
education

44%

is the falling parent
satisfaction rate for
secondary school
education

50%

of parents do not
believe daily
attendance is
essential



Be The Best You Can Be

What we are up against

Key inspectorates are increasing their focus on parent participation. For example, Ofsted now have **11 references** in their new framework.

Parent participation can equate to **4 months** of additional academic progress per year.

Attendance is a key issue, with **17%** of primary school and **25%** of secondary school pupils having a key challenge.

There is up to a **14%** gap in parent satisfaction between a child with high absence rate and a child regularly attending school.

Parentkind





Stakeholder Surveys

Parent Questions

Period

24/25 Spring A

Phase

Secondary

School Name

Workington Academy

WORKINGTON
ACADEMY

Parental Questionnaire: All questions

Question Theme	Question	Responses	Positive	v Nat	v CET
Achievement	The school has high expectations for my child	212	86%	+1%	-0%
Achievement	My child does well at this school	212	88%	+5%	+4%
Behaviour and Safeguarding	My child is happy at this school	212	80%	-1%	-2%
Behaviour and Safeguarding	My child has been bullied and the school dealt with the bullying quickly and effectively	212	70%	+15%	+9%
Behaviour and Safeguarding	My child feels safe at this school	212	91%	+7%	+0%
Behaviour and Safeguarding	The school makes sure its pupils are well behaved	212	81%	+3%	+4%
Communication	When I have raised concerns with the school they have been dealt with properly	212	64%	-4%	+0%
Communication	The school makes me aware of what my child will learn during the year	212	59%	-14%	-7%
Communication	The school lets me know how my child is doing.	212	75%	-4%	-2%
Curriculum	There is a good range of subjects available to my child at this school	212	90%	+0%	+1%
Personal Development	The school supports my child's wider personal development	212	67%	-9%	-5%
Personal Development	My child can take part in clubs and activities at this school	212	95%	+3%	+1%
SEN	Does your child have special educational needs and/or disabilities (SEND)?	212	11%		
SEN	[SEN] The school gives my child the support they need to succeed	24	63%	+3%	+4%
SEN	[SEN] The school communicates well about my child's SEND provision	24	36%		-12%
SEN	[SEN] The school involves me with the support decisions made for my child	24	71%		+10%
SEN	[SEN] The school resolves any issues involving my child's SEND in a timely manner	24	55%		-2%
SEN	[SEN] I am aware of the progress my child makes on a termly basis	24	74%		+13%

% Positive

79%

School v CET

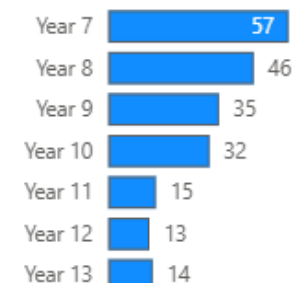
+ 0%

School v National

+ 2%

Benchmarked Qs only

Respondents by Year



My Child has been bullied:

Responses	Yes %	v Nat	v CET
212	27%	-5%	-4%

Of those bullied, % saying it was dealt with effectively

Responses	Positive	v Nat	v CET
57	70%	+15%	+9%

80% of parents would recommend the school to another parent (4% above national)



So what can do?

- Focus needs to be on making parents aware of what their child is learning and how we can support you doing this.
- This is what we doing currently
 - New website page (email has been sent)
 - New progress evening support area
 - Year 11 SLT progress evening
- My question is how do we improve this further and get this information to more parents? What more can we do?

Homework

- Current views
- How can we make it better? More accessible?

- Would anyone like to bring anything up for discussion?