



Our current PP/Disadvantaged strategy provides funds to implement the following projects and strategies.

Teaching and Learning

T&L Handbook – Codification of WA teaching principles across the Academy

T&L library – Staff have access to latest research and evidence-based literature

Personal projects – Bespoke CPD projects upskill staff quality first teaching

Mini whiteboards – Encourages risk taking/engagement and provides instant feedback

Visualisers – Facilitates I do/we do/you do modelling

Stationery – All students are equipped for learning and respond to feedback

Visual acuity test – Informs seating plans and advises parents

GTT - Helps teachers refine their practice and improve student learning

Increase in supportive learning walks – Gathers information and shares good practice

Wider academic support

Maths, English and Literacy HLTA's – Extra support for our vulnerable students

Reading interventions (Lexonic) – Improves levels of reading for targeted students

Tutoring and intervention package (PP/Girls) – Close gaps in learning

SLT progress evening – Supports families in supporting their children

Parental study support packs in all year groups – Parents can support learning at home

NGRT – Provides reading age information to help planning

YARK – Identify specific needs and appropriate support

Fluency for all – Improvement in reading skills

Wider strategies

Attendance officer work – Supports students experiencing vulnerability experiencing attendance issues

Year group manager work – Support all students/families in all aspects of Academic life

Getting to know you – Helps build relationships with all students across the Academy

Trusted adults – Students feel comfortable asking for help and seeking advice

Year 11 Squads – Fosters a sense of belonging

Parental working party – Work with our parents to improve all aspects of Academy life

Breakfast/Enrichment clubs – Fosters a sense of belonging

Rewards club, wheel of wonder and auctions – Fosters a sense of belonging

Termly Disadvantaged bulletin – Keeps all staff up to date with strategies and impacts

Detail	Data
Number of pupils in school	1129 (Y7-Y13)
Proportion (%) of pupil premium eligible pupils	31.2% (352 students)
Pupil premium funding allocation this academic year	£378,400

Please note that our strategies are for all students as we have many disadvantaged/students experiencing vulnerability who are not eligible for PP.