

Music Curriculum Overview

Music

Why is *music* important?

Music is important for the development of creative thought, and for an individual's self-esteem. Music inspires creativity, improves self-confidence and develops the ability to work as part of a team. Studying music can develop a student's cognitive ability to progress in other subjects too.

Music will broaden and enrich the list of qualifications on any CV, as well as provide opportunities for music specific careers within music such as a music artist or performer, music teacher, song writer, DJ, record producer, session musician, band manager, music promoter, music journalist and music psychologist.

Summary of the Department

Music is part of the expressive arts faculty lead by Mrs Murphy

Mr I Marshallsay BSc – Music subject lead and specialist

We also have 3 visiting instrumental teachers each week who deliver 1:1 and small group lessons in a variety of instruments including singing

- Music is fun, creative and gives students the opportunity to develop their confidence and self-esteem through performance and composition.
- Students develop performance techniques and instrumental technical skills.
- Students develop their awareness of influential music artists/bands who have inspired the development of popular music through listening and appraising activities.
- We offer KS4 Music - Rock school RSL Level 2 Certificate in Performance for Music Practitioners.
- Music is delivered by a skilled subject specialist.
- We have a specialist music room equipped with 16 x Keyboards.
- We have 3 specialist music practice rooms each equipped with a drum kit and a piano.
- Lessons are delivered in a practical way, with the focus on developing and mastering musical skills.
- Music theory is taught and learnt alongside the practical tasks to make the development of musical understanding fun and engaging.
- Students will have opportunities to perform outside of the classroom at school concerts (Christmas).
- Peripatetic provision (instrumental lessons) offers students the chance to learn and specialise in an instrument of their choice, taught by teacher's who are specialist on their instrument.
- The Music extra-curricular program offers students the chance to get involved with different musical activities such as Keyboard club, Guitar club, Choir, whole school orchestra, samba band and DJ and Decks club. Students are also able to use practice rooms at lunchtime for band practices and general music rehearsals.

Key Stage 3

A description of your KS3 course. You may want to use some of the roadmap information here. You could break it down into year groups if appropriate. Don't reinvent the wheel you will have plans and schedules that could be used here.

How will students be assessed? How will they be set?

Music at KS3 aims to develop a love for Music as a whole through performance, composition and listening. The introduction and development of musical skills and the deepening of musical understanding helps develop students self-confidence. Schemes of work are taught in a sequential manner, that helps promote and inspire creativity, whilst consolidating musical skills previously learnt. Students will be given a target grade to work to, but will be given a working at grade at the end of each topic/project to inform them of their progress to their target.

Year 7: Develop core skills through practical exploration of Music, identify and use basic music performance skills such as chords, and to implement basic musical theory when performing, or analysing music.

Year 8: Deepening understanding and awareness of Music skills and techniques. Raising cultural awareness and capital through the exploration of different styles of music and team working skills.

Year 9: Develop a clear understanding of musical processes when composing, along with confidence when performing and listening and appraising.

Preparation for RSL Level 2 Certificate in Performance for Music Practitioners course.

Key Stage 4

Please specify courses offered and a basic outline of your delivery model.

How will student be assessed? How will they be set?

KS4 Music at Workington Academy aims to provide students with all the necessary skills and knowledge to become the musician they want to be.

Students will study the RSL Level 2 Certificate in Performance for Music Practitioners.

Student's will build upon the knowledge and skills learnt from the broad and diverse curriculum at KS3, to focus and master their skills on their chosen instrument.

KS4 music provides a culturally rich curriculum, with pupils broadening their knowledge of different genres of music, enriching cultural capital, whilst deepening their musical understanding. Units are structured and delivered across Year 10 and Year 11 in a sequential manner, in order to ensure contextual learning and specific skills are learnt to equip students with all the necessary knowledge to be successful and to make progress.

This qualification will provide learners with all the knowledge and range of skills needed to progress towards being able to operate successfully as performing musicians.

Units are delivered together with assignment briefs, providing students with a vocational scenario to give industry driven context to the tasks they need to complete. Assignments and tasks have clearly set deadlines, which are also included on the assignment briefs. The assignments, with the given deadlines, have been implemented and embedded carefully to ensure learning of the required skills and knowledge have been covered prior to the delivery of each assignment. Students are given the required time to complete each task and are given teacher-led guidance along the way. Pupils are made aware of the grading criteria at the start of each assignment, so they know the requirements to achieve a Pass, Merit or Distinction.

Key Stage 5

Please specify courses offered and a basic outline of your delivery model.

How will student be assessed? How will they be set?

KS5 Music currently not offered. Aiming to launch a Level 3 Music course in September 2022.

Outside the classroom

Trips, visits, speakers, clubs etc

- Students will have opportunities to perform outside of the classroom at school concerts (Christmas) and venues outside of school.
- Peripatetic provision (instrumental lessons) offers students the chance to learn and specialise in an instrument of their choice, taught by teacher's who are specialist on their instrument.
- The Music extra-curricular program offers students the chance to get involved with different musical activities such as Keyboard club, Guitar club, Samba band, Choir, whole school orchestra and DJ and Decks club. Students are also able to use practice rooms at lunchtime for band practices and other musical rehearsals.