

KS3 and KS5 Health and Social Care and Child Development

Curriculum Overview

Health and Social Care and Child Development

About 3 million people in the UK work in health and social care and 1.4 million in Education, which is more than 1 in every 10 people in employment today. Demand for both health, social and childcare is likely to continue to rise due to the ageing population and increasing birth rates, so it is sure to continue to play a key role in UK society. The demand for people to fill these vital jobs will continue to increase. Our rationale is to provide a fluid and dynamic knowledge rich KS4 option curriculum, which gives learners, access and progress to KS5 and beyond. This course will help learners to develop key transferable skills and knowledge such as self-evaluation, communication, team building and research skills.

Our subjects provide a general and vocational qualifications that support education in ways that enable students to reach their full potential, equip them with the knowledge and skills they need for their future, and to recognise and celebrate their achievements. These courses have been developed in close consultation with teachers, industry leaders and government to ensure they are relevant for today's students and meet employment requirements.

The vision of the Health and Social Care and Child Development Department at Workington Academy is that it can become the means by which our pupils can become resilient individuals who are prepared and equipped for an ever-changing world to which they feel certain they can contribute in a meaningful way

Our courses use direct experience to help students develop the underpinning knowledge as well as practical and personal skills required to work in Health, Social and Childcare sectors.

Summary of the Department

The Health and Social Care and Child Development Department at Workington Academy School aims to make lessons engaging and challenging but, above all, that are memorable and enjoyable. We hope to use our lessons to encourage our students to look at the world with an informed and enquiring mind. We believe that the most important part of our work is to equip all of our young people with the ability to live a full life where they can become confident and questioning individuals and provide them with the future to which they aspire.

Our department has a wealth of experience and knowledge in its teaching staff with three full time members and one part time. All members are experienced in the delivery of these courses and have a passion to help and guide their students to achieve their full potential.

Staff Name	Staff Code	Roles and Responsibility
Katie Fletcher-Tingley	KFL	Teacher of H&SC and Child Development

Judith Murphy	JMU	Curriculum leader for H&SC and Child Development
Lynsey Walker-Taylor	LWT	Teacher of H&SC and Child Development
Marnie Jackson	MJA	Trainee teacher H&SC and Child Development

The Department aims to help young people develop a sense of self-worth and the wisdom to see the world through the eyes of others and to understand their place within the world. We also want our learners to develop and have empathy for those around them, locally and globally and to be able to consider the dilemmas some people face from all walks of life.

We seek to have high aspirations for all our students, support them to progress during their time at Workington Academy and encourage them to achieve the best that they are able to. We seek to design, implement (and evaluate) a curriculum which offers breadth and balance, impacts on students' personal development and welfare and have positive impact on Level 2 Tech award through to out and Level 3 Technical results. While we support students to develop their knowledge and skills, we encourage them to ask questions, develop their understanding and build confidence in their own abilities. Students will be provided with transferable skills and tools to improve their learning in other subjects, thus enhancing their employability when leaving education.

Key Stage 4 Curriculum

Child Development and Health and Social Care

We offer **one course in two different subjects** the BTEC Tech Award in Child Development and Health and Social Care

Child Development Course

This Award gives learners the opportunity to develop applied knowledge and understanding of child development and growth up to the age of five, how children learn through play and how meeting the needs of individual children will support their development, play and learning. In a practical learning environment, learners will have the opportunity to develop knowledge and technical skills in the following areas:

- the characteristics of children's development from birth up to five years
- factors that affect growth and development
- the importance of play • how play promotes children's learning and development
- reasons why children may need support
- child-friendly environments to support play, learning and development in children from birth to five years old

- supporting all children to learn and develop physically, intellectually, emotionally and socially, and adapting activities to support children's play, learning and development.

This Award complements the learning in GCSE programmes such as GCSE English and GCSE Psychology. It is a practical introduction to the application of play opportunities for the learning and development of children in a variety of environments.

The course consists of three Components

Learners are required to complete and achieve all the components included in the qualification.

In Year 10 you will be taught

Component 1 Explores Children's Growth and Development, this is to understand and explore the characteristics of children's growth and development. This is an **internally assessed assignments** weighting 30% of the total course.

Component 2 explores Learning Through Play; this develops an understanding of how children learn through play and is an **internally assessed assignments** with a total course weight of 30%.

In Year 11 you will be taught

Component 3 explores Supporting Children to Play, Learn and Develop, this aims to give students an understanding of how a child learns, develops and adapts through play. This is **an externally assessed** and is out of 60 marks and will be completed under supervised conditions on a specific date and has a total weighting of 40% of the total course.

Health and Social Care Course

This Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:

- development of key skills that prove your aptitude in health and social care such as interpreting data to assess an individual's health
- process that underpins effective ways of working in health and social care, such as designing a plan to improve an individual's health and wellbeing
- attitudes that are considered most important in health and social care, including the care values that are vitally important in the sector, and the opportunity to practise applying them
- knowledge that underpins effective use of skills, process and attitudes in the sector such as human growth and development, health and social care services, and factors affecting people's health and wellbeing.

This Award complements the learning in GCSE programmes such as GCSE English. It will complement the more theoretical aspects covered by GCSE Biology or GCSE Psychology by allowing you to apply your knowledge and skills practically in a vocational context.

The course consists of three components

Learners are required to complete and achieve all the components included in the qualification.

In Year 10 you will be taught

Component 1 Human Lifespan Development students learn how we grow and develop through our lives, this is an **internally assesses assignments** weighting 30% of the total course.

Component 2 Health and Social Care Services and Values students get to know how the Health and Social care sector works and the care values that lie at the core of it. This is an **internally assessed assignments** weighting 30% of the total course.

In Year 11 you will be taught

Component 3 Health and Well Being students learn how to improve someone's health and wellbeing this is an **externally assessed task**, in which students create a health and wellbeing improvement plan for an individual, based on a brief and has weighting of 40% of the total course.

Both Child Development and Health and Social Care subjects are graded accordingly

Qualification grading and performance table points

How do the BTEC Tech Awards match up to the 2019 Performance table points?

Level	Qualification Grade	2019 Performance table points (based on 2018)
Level 2	Distinction*	8.5
	Distinction	7
	Merit	5.5
	Pass	4
Level 1	Distinction	3
	Merit	2
	Pass	1.25

Key Stage 5 Curriculum

At KS5 we offer courses in two different subjects Child Development and Health and Social Care.

In Child Development we offer **two courses.**

1. Pearson BTEC Level 3 National Extended Certificate in Children's Play, Learning and Development

360 GLH (505 TQT) Equivalent in size to one A Level. 7 units of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (66%)

2. Pearson BTEC Level 3 National Diploma in Children's Play, Learning and Development (Early Years Educator) *

720 GLH (1625 TQT) Equivalent in size to two A Levels. 10 mandatory units of which 2 are external. Mandatory content (100%). External assessment (33%).

These qualifications are designed for learners preparing for a role as early years educator in primary, preschool and nursery settings or to support progression to higher education to university or apprenticeship schemes.

BTEC Level 3 Nationals qualifications are designed to help learners succeed. Young people taking their first steps towards a new career need the right blend of technical and academic skills in order to become the highly skilled, work-ready individual's that employers and universities look for.

1. To achieve the extended certificate has three mandatory units and one optional unit, two of these units are internally assessed and two are externally assessed units.

In Year 12 you will study

Unit 1 Child Development External exam unit (120GLH) **externally assessed exam unit.**

Unit 3 Play and learning internal unit (60GLH) **internally assessed unit.**

In Year 13 you will

Unit 2 the development of Children's communication, literacy and numeracy skills (120GLH) **externally assessed exam unit.**

Unit 5 Keeping Children safe (60GLH). **internally assessed unit**

Total of 360 GLH for the total award of extended certificate equivalent to 1 A Level

2. To achieve the National Diploma with Early Years Educator has 10 mandatory units
two unit are externally assessed units and 8 are mandatory internally assessed units

In Year 12 you will study

Unit 1 Child Development External **externally assessed exam unit** (120GLH)

Unit 3 Play and learning internal unit (60GLH) **internally assessed unit.**

Unit 6 Children's Physical Development, Care and Health Needs internally assessed unit (60GLH), **internally assessed unit.**

Unit 7 Children's Personal, Social and Emotional Development internally assessed unit (60GLH) **internally assessed unit.**

Unit 9 Observations, Assessments and Planning internally assessed unit (60GLH) **internally assessed unit.**

In Year 13 you will study

Unit 2 Development of Children's Communication, Literacy and Numeracy Skills **external assessed exam unit** (120GLH),

Unit 5 Keeping Children Safe, Unit 8 Working with Parents and Others in Early Years **internally assessed unit** (60GLH),

Unit 10 Reflective Practice internally assessed unit (60GLH)

Unit 11 The Early Years Foundation Stage **Internally assessed unit** (60GLH)

Total of 360 GLH for each Year giving you 720 GLH in total equivalent to 2 A levels

In Health and Social Care, we offer two courses

Level Cambridge Technical Extended Certificate in Health and Social Care (1 A level) Guided learning hours (GLH) 360.

Level 3 Cambridge Technical Diploma in Health and Social Care (2 A levels) Guided learning hours (GLH) 720.

The Cambridge Technicals in Health and Social Care include AS and A2 equivalent size qualifications, and the above courses offer one and two A Level equivalent sizes.

Cambridge Technicals provide a strong base for progression to university, apprenticeships or work and are recognised for UCAS tariff points*

1. To achieve the Extended Certificate Qualification, learners must complete a minimum of 360 GLH. They must achieve the four mandatory units totalling 270 GLH and optional units totalling a minimum of 90 GLH

Year 12 Deliver will consist of

Mandatory Units

Unit 1 Building positive relationships in health and social care 60 GLH **Internally assessed unit.**

Unit 2 Equality, diversity and rights in health and social care 60 GLH **externally assessed exam unit**

Unit 3 Health, safety and security in health and social care 60 GLH **externally assessed exam unit**

Year 13 Delivery will consist of.

Unit 4 Anatomy and physiology for health and social care 90 GLH **externally assessed exam unit**

Unit 13 Sexual Health, reproduction and early development stages. 60 GLH **Internally assessed unit**

Unit 24 Public Health 30 GLH **Internally assessed unit**

2. To achieve the Diploma certificate qualification, learners must complete a minimum of 720 GLH and must complete a total of 12 or 13 units consisting of 7 mandatory units and a minimum of 1 core optional unit and the remaining units from the core/optional units.

Mandatory units 6x60 GLH, 1 x 90 GLH and an appropriate combination of 30 GLH and 60 GLH units. There are Five externally examined units and the rest are centre assessed and moderated by OCR.

Year 12 Deliver will consist of

Mandatory Units

Unit 1 Building positive relationships in health and social care 60 GLH **Internally assessed unit.**

Unit 2 Equality, diversity and rights in health and social care 60 GLH **externally assessed exam unit**

Unit 3 Health, safety and security in health and social care 60 GLH **externally assessed exam unit**

Unit 5 Infection Control **Internally assessed unit.**

Unit 6 Personalisation and person-centred approach to care externally assessed exam unit

Unit 7 safeguarding externally assessed exam unit

Year 13 Delivery will consist of.

Unit 4 Anatomy and physiology for health and social care 90 GLH externally assessed exam unit.

Unit 12 Promoting Positive Behaviour 60 GLH Internally assessed unit.

Unit 13 Sexual Health, reproduction and early development stages. 60 GLH Core Internally assessed unit.

Unit 15 Promoting health and well-being 60 GLH Internally assessed unit.

Unit 22 The Psychology for health and social care. 60 GLH Internally assessed unit

Unit 24 Public Health 30 GLH Internally assessed unit

These units will give learners an understanding of health and social care in the wider contexts of different environments and settings where care takes place, the importance of effective communication in health and social care, the importance of legislation in health and social care and how to deliver a person-centred approach in the care given. Learners will also develop transferable skills such as communication, research, planning and organisation

These courses will provide learners with the opportunity to develop a breadth and depth of knowledge, skills and understanding required by the Health and Social Care sector.

Progression from our course

These course can support progression to many areas, full-time employment, apprenticeships or university.

The qualifications we provide at KS5 carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements to many relevant courses, for example:

BSc (Hons) in Paediatric Nursing

BSc (Hons) in Adult Nursing

BSc (Hons) in Mental Health Nursing

BA (Hons) Special Education

BSc (Hons) Speech and Language Therapy

BA (Hons) Primary Education with SEN

BA (Hons) in Primary Education

BA (Hons) in Childhood Studies

BA (Hons) Social Work

Depending on addition A levels courses

Learners should always check the entry requirements for degree programmes with specific higher education providers.

Outside the classroom

Learners will also benefit from guest speakers from their local community and beyond. Learners may be given the opportunity to visit and take part in work experience in a variety of setting such as Primary school, SEN schools, medical facilities and nursing homes. It will also be an intention to raise student aspirations by developing key links with universities for all students and visits locally and nationally. Learners will also be able to draw on the knowledge and skills acquired from other GCSE subjects where relevant. Learners can use the knowledge and skills from GCSEs generally, giving them the opportunity to apply their academic knowledge to everyday and work contexts. It does not limit progression options because the skills acquired are applicable to a range of future pathways.
