

Disadvantaged action plan 2015-16.

Pupil Premium					KLA
Pupil Premium	Review the Pupil Premium Policy  Review policy for ratification at LAB	Pupil Premium Policy to be available via the school website.  Pupil premium policy to be available in the staff handbook.	9/2	LAB to review.	
	Close (narrow) the PP non PP gap	Raise the profile of PP by:  PP posters in staff areas  Distribute the 'how are you advantaging the disadvantaged' labels.	November 2015  January 2016  February 2016		
	Review spending of PPF from 2014-15 and write a funding proposal for 2015-16	Documents to be available on the school website.  Documents to be used as an accountability tool to ensure the gap between PP and non PP closes.	Write a spending review for 2014-15  Write a spending proposal for 2015-16  Publish these documents on the website.  Share documents with all staff.	KLA to ensure all staff contributing to the PP BIG picture meet deadlines so that the information is available as quickly as possible.	
	Collate destination data for KS4 and KS5	Ensure destination data is available for all KS4 and KS5 leavers in 2015.  Provide a brief overview of this information on the school website.	Finalise a list of KS4 and KS5 leavers 2015 – Jan 2016  Contact all 'unknown's' to ensure accurate information is known for each student – Jan 2016  Ensure this information is saved centrally and an overview published on the website – Jan 2016	KLA to ensure all staff contributing to destination data meet deadlines so that the information is available as quickly as possible.	

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	Develop and launch a whole school PP summary document.	<p>Establish a whole school system monitoring system</p> <p>Review with SLT</p> <p>Share with Middle Leaders</p> <p>Launch to staff</p> <p>Raise the profile of PP throughout the school through EMA's role as PP champion and PP posters.</p>	<p>Establish a whole school PP system</p> <p>Review with SLT 3/16</p> <p>Meet DOLs /16</p> <p>Share with Middle Leaders 2/16</p> <p>Launch</p>	<p>Review half termly the use of the PP passport</p> <p>Half termly focus – updating spreadsheet</p> <p>Data captures will direct interventions.</p> <p>Review of progress after every data capture.</p> <p>EMA to monitor the spreadsheet and ensure that it is up to date.</p>	
	Create a PP triad with 2 other local schools.	Create a peer review triad with 2 other local schools.	<p>Review 1 – Dec 2015</p> <p>Review 2 –March 2016</p> <p>Review 3 –June 2016</p>	Feedback from the review will help QA and monitor our systems.	