

Workington Academy Literacy & Numeracy Catch-up Premium 2017-2018

What is Year 7 Literacy & Numeracy Catch-up Premium?

The Department for Education (DfE) explains that the literacy and numeracy catch-up premium provides schools with additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

In relation to the 'expected standard', pupils awarded a scaled score of:

- At least 100 will have met the expected standard of the test
- 99 or below will not have met the expected standard in the test

This means that the funding should be spent on ensuring that pupils with a scaled score of 99 or below in reading or maths tests at KS2 reach the expected standard as soon as possible.

Funding amount and allocation

The DfE guidance explains:

In 2017 to 2018, we will allocate funding to schools on the basis that they receive the same overall amount of Year 7 catch-up premium funding they received in 2016 to 2017. It will be adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2017 census.

2017-18 – expected academic year allocation is £14,000

School	Workington Academy			Catch-up funding grant	£14,000
Academic Year	2017-18	Number of students eligible for catch-up literacy	43	Date of most recent review	September 2017
Total number of students	813	Number of students eligible for catch-up numeracy	24	Internal review date	January 2018

Year 7 students who qualify for Catch-Up Numeracy input have received a score of 94 or less on the KS2 SATs Scale.

Year 7 students who qualify for Catch-Up Literacy input have received a score of 99 or less on the KS2 SATs Scale.

Spending Plan for 2017-18

Based on evidence and research from: DfE Literacy and Numeracy Catch-up Strategies

Activity/Resource	Intended Impact	Evidence	Impact Review
Accelerated Reader - to promote reading & develop students' reading ages.	<p>Clear tracking of students' reading ages 3 times during the year.</p> <p>Reading ages are shared with all staff, to ensure reading material is appropriate across the curriculum</p> <p>Opportunity for timely reading intervention is provided, monitored and evaluated by the school librarian.</p>	<p>Tracking through AR STAR testing</p> <p>Student voice.</p> <p>KS3 reading assessments in English.</p> <p>Termly reading tests reflect improvement in reading skills</p>	
Intensive reading support for identified students - breakfast sessions	Gaps in reading are identified and addressed. HLTA shares information with English teachers	English HLTA & Librarian track progress and ensures reading material is accessible	
Paired reading: Year 10 support Year 7 in tutor time	Year 7 students have regular reading experience and gain confidence to talk about what they have read.	Student voice	
Improve inference skills in Year 7 English lessons through intensive 'Taught Reading' sessions	Promote text comprehension to aid learning across all subjects	Reading assessments	
Establish a reading culture with the Year 7 cohort	Participate in 'Book Buzz' scheme; Students choose their own title from the specified book list and read as home-learning. Prizes are awarded for the top 3 reviews in each class. Entry into National Book Buzz competition.	Student responses to competition	
Intensive numeracy support for identified students - breakfast sessions	Gaps in numeracy are identified and addressed. HLTA shares information with Maths teachers	Maths assessments Progress tracking of specified cohorts. HLTA/Maths dept.	
In class support for numeracy catch-up students	Students strategically placed in Maths sets and seating plans reflect focus on support	Learning walks Work sampling	

Filename: Workington Academy Catch up strategy 17-18.docx
Directory: C:\Users\Andrew\Documents
Template: C:\Users\Andrew\AppData\Roaming\Microsoft\Templates\Normal.
dotm
Title:
Subject:
Author: Rosemary O'Hagan
Keywords:
Comments:
Creation Date: 25/10/2017 13:27:00
Change Number: 9
Last Saved On: 28/10/2017 13:28:00
Last Saved By: Rosemary O'Hagan
Total Editing Time: 3,615 Minutes
Last Printed On: 29/10/2017 19:51:00
As of Last Complete Printing
Number of Pages: 3
Number of Words: 807 (approx.)
Number of Characters: 4,601 (approx.)