Workington Academy Pupil Premium Funding (PPF) 2015-16

Pupil Premium Funding was introduced by the government in 2011. The Pupil Premium Grant is funding allocated to schools to enable them to provide additional support to their disadvantaged pupils. The aim of the grant is to help close the attainment gap between disadvantaged pupils and their peers. In 2015-16 secondary schools will receive £935 for students who have been eligible for Free School Meals at any point in the last six years.

Children who are Looked After attract a higher rate of funding than children from low-income families – the 'pupil premium plus', which will remain at £1,900 per pupil for 2015-16. This is to reflect the unique challenges they face at school where they often struggle to keep up with their peers at both primary and secondary level.

This funding is to enable pupils to:

- improve their levels of attainment and progress;
- close attainment gaps relative to their peers;
- ensure equality of opportunity across the curriculum and beyond

Pupil Premium at Workington Academy

The percentage of students eligible for PPF (Yr 7-11) at Workington Academy at the start of 2015/16 is 32% which is higher than both the Cumbrian and National averages. A break down by year group can be seen below.

	Year 7	Year 8	Year 9	Year 10	Year 11	Post 16
Number of Students	106	154	157	134	171	140
Number of PP Students	43	58	51	43	62	21
% of PP Students.	41%	38%	32%	32%	36%	15%

Spending Proposal 2015-16

	PPF allocation per student	Total allocation
Number of Students eligible for PPF (Year 7-11)	257	£240,295
Number of Students eligible for Service child PPF	0	£0
Number of Students eligible for LAC PPF	2	£3,800
Total eligible for funding	259	£244,095

The table below outlines our spending for 2015-16. Many of these strategies have been analysed by **The Sutton Trust's PP Toolkit** against the average cost of input, amount of supportive evidence and number of months' progress made above chronological age over the course of one academic year. This ensures that we prioritise PPF strategies that have a proven impact record nationally.

<table>
<tr><th>Dept</th><th>Strategy</th><th>Cost</th><th>Intended Impact</th><th>Actual impact – 09/16</th></tr>
<tr><td>Academy wide</td><td>Smaller class sizes in KS4 (average class size of 14)</td><td>£100,000</td><td>Improved progress and attainment.</td><td>The following subjects showed improved attainment from 2015: Child Development (1 grade higher), Product Design (2 grades), Philosophy/RE (1 grade).</td></tr>
<tr><td>Academy wide</td><td>Accelerated Reader</td><td>£3000</td><td>Improve the literacy skills of students.</td><td>Summary of growth in terms of reading age: October 2015 – July 2016
<table>
<tr><th></th><th>Dec +1yr</th><th>5-11 mths</th><th>0-4</th><th>Same</th><th>Inc 0-4 mths</th><th>5-11</th><th>Inc +1yr</th><th>Inc +2yr</th><th>Inc +3yr</th><th>absent</th><th>No test 7/16</th><th>Total</th><th>AR Int</th><th>% made progress</th></tr>
<tr><td>Year 7</td><td>0</td><td>3</td><td>5</td><td>0</td><td>8</td><td>12</td><td>16</td><td>0</td><td>0</td><td></td><td></td><td>44</td><td>21</td><td>47.7</td></tr>
<tr><td>Year 8</td><td>6</td><td>7</td><td>3</td><td>2</td><td>3</td><td>20</td><td>11</td><td>5</td><td>3</td><td>1</td><td></td><td>61</td><td>23</td><td>37.7</td></tr>
<tr><td>Year 9</td><td>2</td><td>12</td><td>4</td><td>6</td><td>2</td><td>3</td><td>7</td><td>5</td><td>2</td><td>6</td><td>1</td><td>50</td><td>13</td><td>26</td></tr>
</table></td></tr>
<tr><td>Academy wide</td><td>HLTA Maths</td><td>£12,500</td><td>Improved progress and attainment in Maths</td><td>In class focus on specific classes and targeted pupils within that class resulted in positive RPI.
<table>
<tr><td></td><td></td><td></td><td>APS</td><td>RPI</td></tr>
<tr><td><u>Mathematics - 11a/Ma1</u></td><td>64%</td><td>4%</td><td>-0.29</td><td>0.73</td></tr>
<tr><td>School Targets</td><td></td><td></td><td></td><td></td></tr>
<tr><td><u>Mathematics - 11b/Ma3</u></td><td>89%</td><td>33%</td><td>0.35</td><td>0.50</td></tr>
<tr><td>School Targets</td><td></td><td></td><td></td><td></td></tr>
</table></td></tr>
<tr><td>Academy wide</td><td>HLTA's English</td><td>£18,500</td><td>Improved Progress and attainment in English</td><td>The English HLTA worked with 47 students. 94% of these students achieved grade C or above.
<table>
<tr><td></td><td>3LOP</td><td>4LOP</td><td>APS</td><td>RPI</td></tr>
<tr><td><u>English - Set 4</u></td><td>93%</td><td>11%</td><td>-0.31</td><td>0.58</td></tr>
<tr><td><u>English - Set 5</u></td><td>76%</td><td>10%</td><td>-0.12</td><td>1.05</td></tr>
</table></td></tr>
<tr><td>Academy wide</td><td>Learning Provision Mentors</td><td>£23,000</td><td>Increase attendance to school and attendance to</td><td>Using the intervention tracker, LP mentors ensured students received support and guidance. LP mentors also made contact with home. This resulted in increased attendance to English and maths after-school session and weekend/holiday revision.</td></tr>
</table>

<table>
<tr><td>Academy wide</td><td>Alternative curriculum – including college placements</td><td>£19,000</td><td>Alternative routes, including vocational courses to meet students' individual needs.</td><td>100% Pass – BTEC Building (5 students)
100% Pass - BTEC Applied Sciences (4 students)
Grade 1 and Grade 2 – ELQ Catering Studies (2 students)
Grade 3 – ELQ Design and Technology (2 students)
Grade 3 – ELQ English (1 student)
Grade 3 – ELQ Information and Communications Technology (1 student)
Grade 3 – ELQ Maths (1 student)
Grade 3 – ELQ Preparation for Work (5 students)
Grade 3 – ELQ Vehicle Finishing (2 students)</td></tr>
<tr><td>Academy wide</td><td>KS4 revision materials</td><td>£3,500</td><td>Raise progress and attainment</td><td>Revision materials had measurable impact in English and maths (see data above). Materials were provided in art, child development, German and biology but it is unclear whether this is a direct impact on outcomes due to these materials.</td></tr>
<tr><td>Academy wide</td><td>Student Provision officers in every year group.</td><td>£40,500</td><td>Support and guidance for students so they can be the best they can be.</td><td>Overall attendance of students 88.6% compared to 93% other
Year 11: 83% compared to 91% other
Year 10: 88% compared to 93% other
Year 9: 87% compared to 93% other
Year 8:92% compared to 94% other
Year 7: 95% compared to 96% other</td></tr>
<tr><td>Academy wide</td><td>Gym Membership for KS4</td><td>n/a</td><td>Incentives to attend a range of revision and intervention sessions.</td><td>Disadvantaged students achieved on average a grade less than non-disadvantaged students. However there starting point for a full sub-level lower at KS2. Disadvantaged students in PE made on average 1.2 LOP compared to 1.7 for non-disadvantaged students.</td></tr>
<tr><td>Academy wide</td><td>Weekend intervention sessions in Maths and English</td><td>£7000</td><td>Targeted sessions with Maths and English specialists will boost progress.</td><td>English:
24 students were targeted and regularly attended Saturday sessions. 88% of these students achieved grade C or above.
<table>
<tr><th></th><th>3+LOP</th><th>4+LOP</th><th>APS</th><th>RPI</th></tr>
<tr><td><u>English Set 3</u></td><td>85%</td><td>15%</td><td>-0.25</td><td>0.32</td></tr>
<tr><td><u>English Set 4</u></td><td>93%</td><td>11%</td><td>-0.06</td><td>0.58</td></tr>
<tr><td><u>English Set 5</u></td><td>76%</td><td>10%</td><td>0.13</td><td>1.05</td></tr>
</table>
Maths:
Enabled increase focus on targeted pupils. Correlated to positive RPI in targeted classes.
<table>
<tr><th></th><th>3+LOP</th><th>4+LOP</th><th>APS</th><th>RPI</th></tr>
<tr><td><u>Maths Set 1</u></td><td>84%</td><td>64%</td><td>0.69</td><td>0.83</td></tr>
<tr><td><u>Maths Set 2</u></td><td>79%</td><td>42%</td><td>0.16</td><td>0.37</td></tr>
<tr><td><u>Maths Set 3</u></td><td>89%</td><td>33%</td><td>0.60</td><td>0.50</td></tr>
</table></td></tr>
</table>

				<table><tr><td>**Maths Set 4**</td><td>73%</td><td>3%</td><td>-0.08</td><td>0.35</td></tr><tr><td>**Maths Set 5**</td><td>64%</td><td>4%</td><td>-0.04</td><td>0.73</td></tr></table>
Academy wide	Financial support for fieldwork and educational trips	£2000	If needed pupils can discuss financial support in order to attend FW.	100% take-up of fieldwork in Geography however the gap between PP and non-PP is large at -40% A*-C.
Academy wide	Staff training	£1595	Quality First Teaching is the key to closing the gap, training staff so this happens every day in every lesson is essential.	Increase in lessons judged to be good and outstanding from 52% to 68%.