WORKINGTON ACADEMY

PUPIL PREMIUM POLICY

Approved by: William Howard Trust Board **Date:** January 2016

Review Date: Annually

Owner: Assistant Headteacher – Teaching and Learning

Introduction

The Pupil Premium is additional funding for publicly funded Academy's in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Students are classified as disadvantaged if they have registered as eligible for free Academy meals at any point in the last 6 years (attracting £935 of funding per student in 2015-16) or if they have ever been in local authority care (attracting £1900 of funding per student in 2015-16).

Objectives

To provide additional educational support to improve progress and to raise the standard of achievement for disadvantaged students

To use the funding to narrow and close the gap between the achievement of disadvantaged students and their peers in all year groups

To ensure that the additional funding reaches the pupils who need it most, enabling them to achieve a positive Academy experience

Strategies

1. Pupil Premium will be clearly identifiable within the Academy's budget

2. A named Senior Leader will take overall responsibility for Pupil Premium strategy and be held accountable for the achievement of disadvantaged students. A Pupil Premium champion will support the Assistant Headteacher.

3. Disadvantaged students will be clearly identified to each member of staff through the Academy's Management Information System

4. The achievement of disadvantaged students will be rigorously monitored at every data capture to help target interventions and resources which will narrow the gap

5. The Pupil Premium lead will report termly to the governors on the achievement of disadvantaged students.

6. The impact of strategies put into place through the funding will be monitored to ensure that we can show the value that has been added to the education of entitled children

7. The Academy will monitor, evaluate and review the success of the impact of the pupil premium funding.

Provisions:

The range of provision the Academy may consider making for disadvantaged students could include:

- Individual and small group tuition in English and Maths during the Academy day, led by a highly trained subject specialist to overcome gaps in learning
- Targeted support from a subject specialist HLTA within their English and Maths lessons
- Small group weekend tuition to ensure disadvantaged students meet their target grades in English and maths
- Intensive revision events to prepare students for external examinations.
- Interventions to improve the attendance of disadvantaged students who are at risk of permanent absence
- The use of the Accelerated Reader programme to improve the reading ages of disadvantaged students at KS3
- Interventions to improve the behaviour for learning of disadvantaged students

Reporting:

The Academy will publish details of how it spends its pupil premium funding and the effect this has had on the attainment of the pupils who attract the funding. The report, which will be published on the Academy's website will include:

The Academy's pupil premium allocation for the current academic year
Details of how the Academy intends to spend the allocation
Details of how the Academy spent the previous academic year's allocation
How it made a difference to the attainment of disadvantaged pupils

Outcomes:

The Academy will ensure that disadvantaged students are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face.

The Academy will use the additional funding to promote the achievement and progress of all disadvantaged students.

As a result of the additional funding, disadvantaged students will attain more highly and make better progress than would have been likely without it.