



**WORKINGTON
ACADEMY**

**Student
11HPA**

January Report

Dear Miss Parent

Please find enclosed a report that outlines Student's current progress, attainment and responsibility for learning grades. This is a very important stage in Year 11 and this report should provide you with a detailed picture of the progress that Student is making. The grades in this report are those achieved in the recent trial exams which were taken before Christmas. We would expect students who work hard to significantly improve on these grades in the summer.

I am sure that you will wish to discuss the report with Student and I would suggest that you might like to focus on the comments from staff about how to improve attainment as well as discussing the areas where progress is being made.

As I am sure that you are aware, attendance is a major contributory factor in academic success. This is a crucial point in Student's academic career and days missed through absence can have a detrimental impact on final results.

We appreciate your support in helping us to ensure the best possible outcomes for Student. If you have any concerns or comments about this report then please do not hesitate to contact me.

Yours sincerely,



Mrs J Kearton
Director of Learning, Year 11

Attendance

At Workington Academy we firmly believe that good attendance is key to students reaching their academic and personal potential. Students who miss school frequently can fall behind with their work, make reduced progress and typically do less well in exams.

High attendance shows potential employers that a young person is reliable and responsible. Furthermore, research suggests that children who attend school regularly could also be at less risk of getting involved in antisocial behaviour or crime.

The school measures attendance by the percentage of half day sessions which students attend. This places students into one of the following categories:

Full attendance	100%
Very good attendance	97% - 99.9%
Good attendance	95% - 96.9%
Attendance requires improvement	90% - 94.9%
At risk of school intervention	85% - 89.9%
Potential Local Authority intervention and prosecution	Below 85%

Attendance Information

Attendance as at 22 January 2016	86.0 %
Authorised Absence (Half day sessions)	33
Unauthorised Absence (Half day sessions)	3

Responsibility for Learning

For each subject, students are given a Responsibility for Learning grade. This grade is a measure of how much effort students are putting into work. The criteria for each grade are shown in the following table:

		Outstanding	Good	Less than satisfactory	Serious Cause for Concern
Attitude	Enthusiasm	I love learning new things. My work is often better than my teacher expects.	I like to do a good job, especially when I know my teacher is going to check it. I get on task quickly.	Sometimes it takes me a while to get going and I need a bit of a push.	When the work seems hard I give up.
	Risk Taking	I am always ready to try hard work. I learn from my mistakes and want to try harder.	I will try hard work and skills and take on new challenges when there is a good chance of getting it right.	I need to be happy before trying hard work. I might give up if I find something too hard.	If my work is hard I make excuses to get out of it.
	Serving others	I will help others when I see they are stuck.	I volunteer to do things without being asked.	I don't offer to help but will do something if asked.	I am too dependent on others doing things for me in class.
Engagement	Enquiring	I often ask questions to learn more.	I speak to my teacher and others correctly when I have a question or need help.	I need to be told to ask questions in class, even if I am finding the work hard.	I hardly ever ask questions in class.
	Listening	I enjoy listening to what others have to say, and they can tell I understand them.	I listen carefully to the teachers and other students.	Sometimes I stop listening to the teacher or other students.	I find it hard to listen to what my teacher or other students are saying and may interrupt.
	Expressing	I often think for myself, and I am very clear to others about what I mean.	I am able to think for myself and can usually let others know what I am thinking.	I write down what the teacher says but don't always say what I think.	I expect the teacher to tell me what to think, say and write.
Organisation	Time Management	I always finish my work on time and plan ahead without being reminded. I use my time the best I can.	I can work by myself without help to finish my work on time with no reminders.	Sometimes I leave things until the last minute and don't get finished on time, even when I have been reminded.	I don't have much interest in my learning. I often don't get my work finished, and only do it if I am encouraged firmly.
	Team Work	I am a leader and can bring out the best in others when I work in a team.	Teams that I am in do well because I work hard with them.	When I am in a team, I leave others to do the work.	To be honest, the team would get more done without me!
	'Self-starter'	I can often see jobs that need to be done without being told, and always do my work. I finish jobs without fuss and then check them so that I do my best.	I get on with my work without having to be told twice, and I listen to feedback to make my work better. I have my equipment and am proud of my work.	I need to be told to get on with my work and to listen to feedback. I don't always have the right equipment.	I don't want help and don't look back on my work. I hardly ever have the right equipment.

Student 11HPA

Year 11 Report (January 2016)

Subject	Qualification	Target Grade	Trial Exam Result	Trajectory Grade	Responsibility For Learning
Art	GCSE	B	C	C	Requires Improvement
Core Science	GCSE	D	G	F	Good
English Literature	GCSE	C	E	D	Good
English Language	GCSE	D	E	D	Good
German	GCSE	C	D	C	Good
ICT	GCSE	B	B	B	Outstanding
Maths	GCSE	A*	B	A	Good
Music	GCSE	B	C	B	Outstanding

Art

Target Grade	Trial Exam Result	Trajectory Grade	Responsibility For Learning
C	D	D	Requires Improvement

Course Description

Students are introduced to the work of other artists and cultures to gain first-hand appreciation of their knowledge and skills which they can develop into areas such as Drawing and Painting, 3D Sculpture, Graphics, Fashion, Textiles, Photography or Digital Art. The course is assessment by exams (worth 40%) and Controlled Assessments (worth 60%).

Trial Exam Result

100% of the exam content and 50% of the Controlled Assessments have been assessed in the correct ratio to make up the trial exam grade.

Comments about Student

Student is a lovely student who tries hard in lessons. Last year she had additional time in Art and this removed much homework pressure. This year, however, she has not been so lucky and the lack of time she spends on her work is beginning to affect her grade. Student has decided to focus her work on 'hair' as a topic and often finds making a decision difficult. She is talented and can create some beautiful work but the lack of planning and preparation is showing.

Targets for Student

Use the support at lunchtime and after school to improve quality of finish.

Take time in lesson to complete all tasks through listening to instructions carefully.

Mrs A. Murphy

Core Science

Target Grade	Trial Exam Result	Trajectory Grade	Responsibility For Learning
D	G	F	Good

Course Description

Core and Additional Sciences are the GCSEs sat by those studying Double Science. Both courses are made up of three exams (one in each discipline) each counting 25%, and a practical task accounting for the final 25%.

Trial Exam Result

100% of the exam content has been assessed to make up the trial exam grade.

Comments about Student

Student generally works well in class, and has settled in well since transferring to Workington Academy. There are areas of the work in which she struggles, but generally she will attempt all questions. Where she does find difficulty, Student needs to be more proactive in seeking help, as it's only through this that she could hope to progress. More revision for the exams would also be useful.

Targets for Student

Revise thoroughly for exams.
Ask for help when it's needed.
Be more active in lessons.

Mr J. Savage

English Language and Literature

Literature Target Grade	Literature Trial Exam	Literature Trajectory	Language Target Grade	Language Trial Exam	Language Trajectory	Responsibility For Learning
C	E	D	D	E	D	Good

Course Description

English Language: All pupils complete 4 Controlled Assessments; these are worth 40% of the final GCSE. 'Aspects of Non-Fiction' are studied for the examination, which is worth 60% of the final GCSE.

English Literature: All pupils complete one comparative Controlled Assessment, worth 25% of the final GCSE. The remaining 75% of the GCSE is divided between two examinations; 'Exploring Modern Texts' and 'Poetry Across Time'.

Trial Exam Result

100% of the exam content and 100% of the Controlled Assessments have been assessed in the correct ratio to make up the trial exam grade.

Comments about Student

Student usually works well in English but she is prone to being easily distracted. I have combated this through the introduction of a new seating plan, where Student can hopefully focus on only the work! Her written work is of a fine standard, and she generally performs better in this area. Her recent exam result was disappointing, but it did emphasise what Student needs to focus on in order to improve.

Targets for Student

Access as much reading material as possible and analyse the language and presentation of this.

Be more accurate with your spelling, punctuation and grammar.

Attend revision sessions, focus on your work in class and complete all home-learning activities.

Mrs A. Williamson

French

Target Grade	Trial Exam Result	Trajectory Grade	Responsibility For Learning
C	D	C	Good

Course Description

Students study nine topics over the two year GCSE course. They submit two Speaking and two Writing controlled assessments and sit final exams in Listening and Reading at either Foundation or Higher level. The course is assessed by exams (worth 40%), and Controlled Assessments (worth 60%).

Trial Exam Result

100% of the exam content and 100% of the Controlled Assessments have been assessed in the correct ratio to make up the trial exam grade.

Comments about Student

Student has a good attitude towards this subject and always tries his best. He has performed well in both writing controlled assessments and I was pleased with his overall performance in his recent listening and reading exams. Student narrowly missed a C grade in his trial exam. He knows that a decent performance in January's speaking test is essential if he is to achieve a C grade in French.

Targets for Student

Continue to work hard for your final speaking assessment.

Learn at least 20 new words every week between now and May.

Mrs B. Perkins

ICT

Target Grade	Trial Exam Result	Trajectory Grade	Responsibility For Learning
B	B	B	Outstanding

Course Description

In Year 11, students have been working on a coursework project "Using Digital Tools" for a Music Festival; this makes up 60% of the final mark. They are also working on theory for the external exam which is based on "Living in a Digital World"; this makes up 40% of the final mark.

Trial Exam Result

100% of the exam content and 25% of the Controlled Assessments have been assessed in the correct ratio to make up the trial exam grade.

Comments about Student

Student has been working really hard in ICT and is a pleasure to teach. He always tries his best to add great detail to his work and needs to keep this up. Student is making good progress and is keen to learn and likes to help others. Student attends extra sessions for ICT and this is benefiting him greatly. He seems to enjoy ICT.

Targets for Student

Continue to give 100% effort in class.

Add extra detail to your reviews to gain more marks.

Justify all decisions and changes made to all products.

Miss L. Dandy

Maths

Target Grade	Trial Exam Result	Trajectory Grade	Responsibility For Learning
A*	B	A	Good

Course Description

Students are sitting linear GCSE which will be examined at the end of Year 11 through two examination papers, one non calculator and one calculator. The course is 100% assessed by exams, there are no controlled assessments. Pupils will sit further trial exams in February and April which will highlight areas for improvement.

Trial Exam Result

100% of the exam content has been assessed to make up the trial exam grade.

Comments about Student

Student is a natural mathematician and comfortably achieved a grade B in the recent trial exam with very little revision. Bradley now needs to realise that completing homework and revision is key to secure the grade at GCSE level that he deserves.

Targets for Student

Focus on completing all work, especially homework in a timely fashion and to the best of your ability.

Begin your revision program now to make sure you are fully prepared for the Summer exam.

Mrs A. McAllister

Music

Target Grade	Trial Exam Result	Trajectory Grade	Responsibility For Learning
B	C	B	Outstanding

Course Description

Pupils are following the Edexcel GCSE Music Specification. The course is divided into three units; Performing (Controlled Assessment - 30%), Composing (Controlled Assessment - 30%), Listening & Appraising (Exam - 40%).

Trial Exam Result

100% of the exam content and 50% of the Controlled Assessments have been assessed in the correct ratio to make up the trial exam grade.

Comments about Student

Student is working slowly and steadily on the keyboard and improving her performance pieces. She needs to continue to make every effort in this direction. Student demonstrates a good attitude to learning and is working hard to understand music theory and the Areas of Study. Her composition work shows originality and she is working to a very good standard in this area.

Targets for Student

Complete all composition work by the end of term.

Record performance pieces by the end of term.

Continue to revisit the areas of study in preparation for the final exam.

Mr R. Daglish