



**WORKINGTON  
ACADEMY**

**Workington Sixth Form  
Year 13 Report  
Student**

**March 2016**

# Year 13 Progress Report Student

Dear Mr and Mrs Parent

Please find enclosed a copy of Student's current progress report. This is an update of his progress at this point in Year 13.

Please discuss the report with Student and if you have any concerns about the content of the report or about his academic progress then please do not hesitate to contact me.

Year 13 is a very important stage for our young people. Students are in the process of completing applications for university, apprenticeships and other training courses as well as coping with the demands of A-level study. Your continued encouragement and support is essential in helping Student succeed and be the best he can be.

Please make a note the following dates as they are very important for Year 13 students:

Wednesday 27 April 2016

AS/A2 Coursework Deadline

Friday 10 June 2016

Btec Coursework Deadline

Thursday 18 August 2016

AS/A2 Results Day

Yours sincerely



Mr S Hunter-Brown  
Assistant Headteacher  
Director of Learning Sixth Form

**Student 12/13EHE**  
**Year 13 Report Data Capture 2**

<b>Subject</b>	<b>Qualification</b>	<b>Student Target</b>	<b>Trajectory Grade</b>	<b>Class work</b>	<b>Homework</b>
<b>Chemistry</b>	<b>A Level</b>	A	B	Outstanding	Outstanding
<b>English Language</b>	<b>A Level</b>	B	B	Outstanding	Good
<b>Maths</b>	<b>A Level</b>	A	A	Outstanding	Outstanding
<b>Sport Science (Single)</b>	<b>Level 3 BTEC Subsidiary Diploma</b>	Distinction *	Distinction *	Outstanding	Good

# Explanation of Terms

## Student Target

The grade which, based on prior learning, the student should be capable of achieving. This target is aspirational, yet achievable and should be seen as the goal to attain.

## Trajectory Grade

The grade which, in the professional judgement of the teacher, the student is most likely to achieve in the summer. The evidence base for the grade should include trial exams, homework, mid-unit tests, Responsibility for Learning, interventions and any other assessments.

## Class work and homework

There are four possible grades which can be awarded:

Outstanding

Good

Requires Improvement

Cause for Serious Concern

## Attendance Information

<b>Percentage Attendance as at 12 February 2016</b>	99.2
<b>Authorised Absence (Half day sessions)</b>	0
<b>Unauthorised Absence (Half day sessions)</b>	2

# Chemistry

Student Target	Projected Grade	(RfL) Class work	(RfL) Homework
A	B	Outstanding	Outstanding

## Course Description

Chemistry A-level consists of 6 assessed units two of which are ISA investigations linked to a practical task. The course covers a range of topics within the physical, organic and inorganic fields. The course is suited to furnish students with the foundation to move onto studying chemistry at a higher education level such as a degree.

## Comments about Student

Student's exam was slightly below the level achieved at AS but this was more due to poor exam technique than lack of revision. He consistently dropped silly little marks throughout the paper and these accumulated to give him a grade which is not reflective of his true ability.

Student needs to make sure that these mistakes are not repeated when he sits the final exams in the summer, as I believe that he has the ability to achieve one of the top grades at A-Level. To make sure that Student has the best opportunity to do this it is wise that he resits the papers sat last year as I feel that he could improve on his previous scores. Student now needs to go away and identify those areas where he feels that he is struggling and with meticulous study I am sure that he will achieve a credit worthy grade in the summer.

## Targets for Student

Jack needs to study the finer details as he obviously has a good foundation knowledge of chemistry. Spectroscopy seems to be an issue and this needs to be addressed before the final exams.

**Mr J. Savage**

# English Language

Student Target	Projected Grade	(RfL) Class work	(RfL) Homework
B	B	Outstanding	Good

## Course Description

During Year 13 the A2 English Language course builds upon the wealth of knowledge gained in AS. Students focus their studies on two areas of language development for Unit 3 - Child Language Acquisition and Language Change. This is the examined component. Students develop their own language interests and areas of specialism through the Language Investigation Project - Unit 4. Students choose their own area of language to analyse and investigate and create a related media piece.

## Comments about Student

Student is a natural when it comes to analysing pieces of the English language in an exam and should have great confidence in her abilities. She is less secure with her coursework and we are still wrestling with this. In her recent trial exam she demonstrated an ability to use multiple methods of analysis when approaching a data set.

## Targets for Student

Complete all aspects of coursework to the best of your ability.

Keep re-visiting the various analytical frameworks you absorbed over the last year: Grice, Levinson, Bruner, Skinner etc. so that you can apply these confidently and accurately in the examination.

Read around the subject to increase your depth of understanding.

**Mr D. Foley**

# Maths

Student Target	Projected Grade	(RfL) Class work	(RfL) Homework
A	A	Outstanding	Outstanding

## Course Description

Maths A-Level consists of six equally weighted modules which are assessed through 90 minute exams. There are four 'Core Maths' modules which cover pure maths topics, a 'Discrete Maths' module which covers work on algorithms and a statistics module which includes work on random variables and probability.

## Comments about Student

The next few months of his education will decide if Student is classified as a good or an exceptional mathematician. The difference between these two things is practice and dedication. Student is clearly naturally gifted in maths and although he works hard he must strive to complete numerous past papers and work tirelessly to eradicate any weaknesses in his understanding. We hold Student in the highest of regards and hope that he will go on to achieve great heights after leaving us here at Workington Academy.

## Targets for Student

Complete past papers and track results.

Continue seeking help when appropriate, ask for clarification on mistakes.

Ensure that you complete a mix of questions and revision techniques.

**Mrs A. McAllister**

# Sports Science

Student Target	Projected Grade	(RfL) Class work	(RfL) Homework
Distinction *	Distinction *	Outstanding	Good

## Course Description

In Sport Science, all of the units are assessed by coursework which may include the production of portfolios, presentations, practical projects, and staff observations. None of the units have a formal examination but for each unit completed an award of Pass (P), Merit (M), or Distinction (D) is given. Students must complete and pass all units in the two year program to enable them to gain a qualification in this subject.

## Comments about Student

Student has been an exemplary student throughout the course in terms of meeting deadlines and the standard of work he has produced. Student is a very effective independent learner and has acquired excellent research skills. He has become more confident during the coaching units and was creative whilst designing and delivering sessions to Year 7 students. He organises and uses his time very effectively so the majority of his work is completed during assessment lessons which had helped ease the burden of work load in relation to his other subjects. Student has developed the skills necessary to study at a higher level and it is extremely pleasing to see him applying for University. It has been a pleasure to teach Student and his attitude and application should see him finish the course achieving his target grade.

## Targets for Student

Use lesson time to complete coursework.

Help out with an extra-curricular club.

Research the topic in depth by using journals and books.

**Mr A. Miller**