Workington Academy Literacy & Numeracy Catch-up Premium 2017-2018

What is Year 7 Literacy & Numeracy Catch-up Premium?

The Department for Education (DfE) explains that the literacy and numeracy catch-up premium provides schools with additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

In relation to the 'expected standard', pupils awarded a scaled score of:

•At least 100 will have met the expected standard of the test

•99 or below will not have met the expected standard in the test

This means that the funding should be spent on ensuring that pupils with a scaled score of 99 or below in reading or maths tests at KS2 reach the expected standard as soon as possible.

Funding amount and allocation

The DfE guidance explains:

In 2017 to 2018, we will allocate funding to schools on the basis that they receive the same overall amount of Year 7 catch-up premium funding they received in 2016 to 2017. It will be adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2017 census.

2017-18 – expected academic year allocation is £14,000

School	Workington Academy			Catch-up funding grant	£14,000
Academic Year	**2017-18**	**Number of students eligible for catch-up literacy**	**43**	**Date of most recent review**	**September 2017**
Total number of students	**813**	**Number of students eligible for catch-up numeracy**	**24**	**Internal review date**	**September 2018**

Year 7 students who qualify for Catch-Up Numeracy input have received a score of 94 or less on the KS2 SATs Scale.

Year 7 students who qualify for Catch-Up Literacy input have received a score of 99 or less on the KS2 SATs Scale.

Spending Plan for 2017-18

Based on evidence and research from: DfE Literacy and Numeracy Catch-up Strategies

Activity/Resource	Intended Impact	Evidence	Impact Review
Accelerated Reader - to promote reading & develop students' reading ages.	Clear tracking of students' reading ages 3 times during the year. Reading ages are shared with all staff, to ensure reading material is appropriate across the curriculum Opportunity for timely reading intervention is provided, monitored and evaluated by the school librarian.	Tracking through AR STAR testing Student voice. KS3 reading assessments in English. Termly reading tests reflect improvement in reading skills	
Intensive reading support for identified students - breakfast sessions	Gaps in reading are identified and addressed. HLTA shares information with English teachers	English HLTA & Librarian track progress and ensures reading material is accessible	
Paired reading: Year 10 support Year 7 in tutor time	Year 7 students have regular reading experience and gain confidence to talk about what they have read.	Student voice	
Improve inference skills in Year 7 English lessons through intensive 'Taught Reading' sessions	Promote text comprehension to aid learning across all subjects	Reading assessments	
Establish a reading culture with the Year 7 cohort	Participate in 'Book Buzz' scheme; Students choose their own title from the specified book list and read as home-learning. Prizes are awarded for the top 3 reviews in each class. Entry into National Book Buzz competition.	Student responses to competition	
Intensive numeracy support for identified students - breakfast sessions	Gaps in numeracy are identified and addressed. HLTA shares information with Maths teachers	Maths assessments Progress tracking of specified cohorts. HLTA/Maths dept.	
In class support for numeracy catch-up students	Students strategically placed in Maths sets and seating plans reflect focus on support	Learning walks Work sampling	

Spending Plan review for 2016-17

Activity/Resource	Intended Impact	Evidence	Impact Review
Accelerated Reader - to promote reading & develop students' reading ages.	Clear tracking of students' reading ages 3 times during the year. Reading ages are shared with all staff, to ensure reading material is appropriate across the curriculum Opportunity for timely reading intervention is provided, monitored and evaluated by the school librarian	Tracking through AR STAR testing KS3 reading assessments in English.	End of year data capture; **29/53 on target or better = 55%** **49/53 close to target or better = 92%** This reflects progress against a target which would represent better than expected progress from their starting point.
Paired reading: Year 10 support Year 7 in tutor time	Year 7 students have regular reading experience and gain confidence to talk about what they have read.	Student voice	Paired reading scheme successful for both Year 7 and Year 10 students. Student voice and librarian review reflect increase in confidence and improved comprehension skills for attending Year 7 students. **24/30 (80%)** attending students improved reading ages by June 2017
In class support for numeracy catch-up students	Students strategically placed in Maths sets and seating plans reflect focus on support	Learning walks Work sampling	End of year data capture; **19/37 on target or better = 51%** **33/37 close to target or better = 89%** This reflects progress against a target which would represent better than expected progress from their starting point.